



Title:

Fun in the Mud

Content Area: English Language Arts and Reading

Grade Level: Grade 2

Standards:

Written English

§110.4 English Language Arts and Reading, Grade 2

(b) Knowledge and skills

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

(B) demonstrate and apply phonetic knowledge by:

(iv) decoding compound words, contractions, and common abbreviations;

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(b) Knowledge and skills

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

(C) demonstrate and apply spelling knowledge by:

(iii) spelling compound words, contractions, and common abbreviations

§110.4 English Language Arts and Reading, Grade 2

(b) Knowledge and skills

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

(D) edit drafts using standard English conventions,

including:

(x) end punctuation, apostrophes in contractions, and commas with items in a series and in dates;
and

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(b) Knowledge and skills

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

(C) revise drafts by adding, deleting, or rearranging words, phrases, or sentences

American Sign Language

Viewing Standards for Informational Text (K-2)

Craft and Structure

Grade 1

1. Ask and answer questions to help determine or clarify the meaning of fingerspelled words, signs, and phrases in a text.

Viewing Standards for Informational Text (K-2)

Key Ideas and Details

Kindergarten

3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Objectives:

- Students will correctly identify 80% of the contractions within the book
- Students will be able to decode a minimum of 8 out of 10 contractions correctly.
- Students will be able to write 10 new sentences using at least 5 of the contractions found in the book

Video:

- Signing the book in ASL
- Review with pointing to all of the contractions to help ensure that the student has caught all of them.
- Review each contraction
- Three practice sentence with the student

Activities

- Identifying contractions within the text
 - Can be made into a race between two individuals
- Writing out different sentences using the contractions that they read from the book
 - Can add an extra layer of difficulty by requiring two different contractions within one sentence