

Background Information

- Escape routes from Denmark
- Use of dried rabbit blood to attract dogs' and drugs to numb their sense of smell (handkerchiefs)
- Pictures of boats with sections under the flooring to hide the Jewish people while they were escaping

Key Vocabulary

Chapter 13

sprawling

vast

stricken

Chapter 14

donned

latticed

brusque

taut

Chapter 15

willed

insolently

caustic

Build Comprehension

Key Ideas and Details

Chapter 13

1. What happened to Mrs. Johansen on her way back from Uncle Henrik's boat?
2. What did Mr. Rosen accidentally drop?
3. What do you think Mrs. Johansen meant when she said that "it may all have been for nothing?" when she saw the package.
4. Why did Mama tell Annemarie to act like a silly little girl if she were stopped?

Chapter 14

1. Why did Annemarie think of the Little Red Riding Hood" to herself as she headed to Uncle Henrik's boat?
2. What could the wolf from "Little Red Riding Hood" symbolize?

3. Explained happened to Annemarie on the way to the boat.

Chapter 15

1. Why do you think the German soldiers stopped Annemarie?
2. How did Annemarie trick the soldiers when she met them in the woods?
3. Why did Annemarie behave like Kirsti when the soldiers stopped her?
4. Why was it good that Annemarie did not know what was in the packet?
5. What was on the bottom of the basket? Did you predict this could happen?

Make Connections

- Little Red Riding Hood – compare and contrast the situation in the book and the fairy tale

Suspense

- Find passages in chapter 15 that helps the reader understands the mood of the story and what Annemarie is feeling. Choose and quote two passages that show the how the feel of suspense in the story. Explain why you think these two passages make the story interesting and full of suspense.