

**Number the Stars**  
**Chapter 16 - 17 and Afterword**

**Key Vocabulary**

warily  
concealed  
raided  
rejoicing

**Build Comprehension**

Key Ideas and Details

Chapter 16

1. What did Annemarie learned about Peter?
2. What would have happened if Annemarie had not gotten the handkerchief to Uncle Henrik?
3. Uncle Henrik explained three things to Annemarie: the sleeping medicine for the baby, handkerchief, and where the Rosens were when she saw him at the boat. What did he say about the three things?
4. What did Annemarie learn about Peter?

Chapter 17

1. Why were the people celebrating in the streets in Denmark?
2. How has Kristi changed since the beginning of the book?
3. Why do you think Annemarie is wearing Ellen's star of David necklace?
4. What happened to Peter?
5. What did Annemarie learn about Lise?
6. Predict: What will the Rosen family do now that the war is over?
7. What was the author's purpose in using a young child's perspective to tell this story?

**Assignments**

- Suppose Annemarie and Ellen see each other again after the war. Write a journal entry that explains where, when, how, what and why. Describe the time and place. Write a script about this scene and act it out.
- Suppose you are newspaper reporter and the time is a few weeks after the end of World War II. You have just learned how the Danish people to save their Jewish people from the Nazis. Write an article for the newspaper describing those efforts and how the Danes accomplished their goals.
- Choose one of the characters in *Number the Stars*. Pretend that you are the character. Write a short autobiography of your life.

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- In the Afterword, think about what the author shares. Why did she include this section? Could there have been a way to include this information in the chapters of the book?
- Design a postcard to send to Papa in Copenhagen. Use descriptions from the book to draw the postcard. Write a coded message to Papa telling him of the trip to Uncle Henrik's. Remember the Nazis can intercept the mail.
- Write Edmund Burke's words on the board: "The only thing necessary for evil to triumph is for good men to do nothing." Discuss whether this novel proves or disproves it. Use specific situations to support your answer.
- Research and write a composition on a role model they define as courageous. Define *courage* and *the nature of heroism* and justify their choice. How can ordinary people be heroes? How can you be a hero this week? Share the composition with the class.
- Design a medal to commemorate the courageous Danes who rescued Jews.
- Choose a real-life example of someone who rescued someone else or a group of people or animals. Research and write an article about this person.
- Name five characters from the book that were heroes. What did they do what was heroic?
- Suppose you are Ellen: write a letter to Annemarie from Sweden.
- Create a timeline on a large piece of paper representing key events in the book. Present your timeline to the class.

**Other books to read about Holocaust**

The Boy on the Wooden Box: How the Impossible Became Possible

The Diary of a Young Girl: The Definitive Edition: Anne Frank

I have Lived a Thousand Years: Growing Up in the Holocaust

Memories of Survival: Esther Nisenthal Krinitz, Bernice Stienhardt

The Champion of Children: The Story of Janusz Korczak: Tomek Bogacki

Elise's War: A Story of Courage in Nazi Germany

Survivors: True Stories of Children in the Holocaust

The Butterfly: Patricia Polacco

Four Perfect Pebbles: A Holocaust Story

In Defiance of Hitler: The Secret Mission of Varian Fly

Irena's Jars of Secrets