

**Activate Prior Knowledge**

- What is a swastika? What does it symbolizes?
- What is the Star of David? What does it symbolizes?
- Many Danish people had to live without many necessities when the Nazi occupied Denmark. What did they do to survive (such as, how did they keep warm and nourished)?

**ASL-English Connection**

- Discuss the different signs and meanings for: shop (n) and shop (v); order; different ways to show how a person moves using non manual markers (dawdled, scampered, hopped)

**Reading Mini-Lesson**

Symbolism

- swastika
- Star of David
- Seashells

**Key Vocabulary**

Tier 3	Tier 2	Tier 1
rationed button shop (n.) seashore swastika curfew	delighted hurried [issued orders] torment courageous	dawdled scampered

**Build Comprehension**

Key Ideas and Details

- The electricity was rationed. What does rationed mean?
- Why did it bother Annemarie’s mother when she learned that the swastika was written on the door of the shop belonging to the Hirsch family?
- What did Peter warn would be coming? What is happening?
- What do you infer is happening to the Hirsch family based on your prior knowledge of what happened to Jews during this time period?
- What are possible reasons the Nazi forces would impose rations and restrictions on the Danes?

- What did Annemarie finally understand about her friend Ellen?

**Make Inferences**

- Why did the girls take a different route to school?
- Explain the line “friends will take care of them.”

**Prediction**

- *“Now I think all of Denmark must be bodyguard for the Jews, as well.” said Annemarie. “She was glad to be an ordinary person who would never be called upon for courage.”*

Think about what you have learned so far about Annemarie and the times in which she lived. Do you think Annemarie will be called upon to exhibit courage and bravery in some way? As you continue to read the story, compare your prediction to what actually happens.

**Ideas for Enrichment and Critical Thinking**

- Create a plan to hide a friend for a week from the Nazi government in today’s world. Determine the safest place to offer your friend shelter, the way you would bring food to your friend, and how you would make sure that others would not know your friend’s whereabouts.
- How is Annemarie’s life like a seashell? Create more similes that describe other characters in the book.
- The king rides on his horse alone every morning; The king of Denmark is brave. Find text evidence to support this view.

**Topics for Reading Responses and/or Journal Writing**

- Write about the connections you made to the text in this chapter.
- Have you ever been restricted from using something you enjoy such as your game console or cellphone? Explain fully what happened and how it made you feel.
- Should teenagers have curfews to be home at a certain time? What do you think? Give at least three reasons for your opinion. Write with clear details so the readers will understand your points.

If you had to give up meat, cheese, new clothes, cellphones, and television after 5:00 PM, how would your life change? How would you make new clothes if you could not buy material, fabric, or clothes from the stores? Explain in great detail so the readers understand your points.