

### Activate Prior Knowledge

- Codes – talk about how codes have helped us in history (reference to quilts as a form of code)
- Book: Top Secret: A Handbook of Codes, Ciphers, and Secret Writing by Paul B. Janeczko
- The Windtalkers – The code of the Navajo Natives which helped us in WW2 (several books on this topic and film)
- Do we use codes in ASL? Yes - “code-switching”
- Most families and close friends have “secret language” and “codes”

### Key Vocabulary

questioned  
tentatively  
exasperation  
lingered  
solemn

### Build Comprehension

#### Key Ideas and Details

- Why didn't the girls go to school?
- What do you think “cigarettes” are? Why does Papa state there are many in Copenhagen?
- What did Papa mean when he asked Uncle Henrik: “Is the weather good for fishing?”
- What made Annemarie realized her father was speaking in a code?
- Why did Papa not go with Mama and the girls?
- What was Mama's true reason for choosing the country path to Uncle Henrik's house?
- Why was Annemarie worried when the soldiers questioned them on the train? What happened to cause suspense in the story?
- Why did they travel to Uncle Henrik's house?
- Compare and contrast Uncle Henrik's farm in Gillelege to the Johansen's apartment in Copenhagen.

#### Visualizing

- *Voices and actions of Nazi soldiers in the apartment*
- *Uncle Henrik's farm*

### Ideas for Enrichment Activities

- Make your own type of code with a key; allow another person to decipher  
Make up facial signals and write what each of them mean