

Activate Prior Knowledge

- Discuss some of the everyday hardships that the Danes had to face because of the war.
- Who was King Christian X? Doing a basic research on the web – what kind of a king was he?

Target Mini-Lessons for Reading

- Flashback as a Literary Device
Resource: <http://www.readwritethink.org/classroom-resources/lesson-plans/writing-flashback-flash-forward-94.html>
Resource (includes a graphic organizer for writing):
https://www.scholastic.com/content/collateral_resources/pdf00premium/79/0439659779_e013.pdf

Key Vocabulary

Tier 3	Tier 2	Tier 1
surrendered bodyguard protect trunk (to hold things) dangerous	lingered shivered defeated	solemn trousseau

Build Comprehension

Key Ideas and Details

- What did Papa mean when he described a boy’s response to a German soldier that the bodyguards of the King of Denmark, Christian X, was “all of Denmark is his bodyguard”?
- Why didn’t the king fight the Nazi forces when they came to occupy Denmark?
- What flashback did Annemarie have about Papa, her sister, and her meeting the King?
- Think about the title of the chapter; what do you think it means?

Make Inferences:

- What is the difference between the king in Annemarie’s story and the real king of Denmark, Christian X? Create a Venn Diagram and compare/contrast the two kings. Does Annemarie think of him as a hero?
- Why did Peter and Papa “change”?

Ideas for Enrichment Activities

- Write about an event that happened in your own life as through it were a flashback. This event should be one that would help someone you know understand you better.
- Write a flashback flash-forward story

Topics for Reading Responses and/or Journal Writing

- How would you protect a friend who was being bullied at school? Explain with strong details so the readers understand your writing.
- Predict what will happen in the next chapter and explain why your prediction makes sense.

Write about the ways a character changed and why the character might have changed.