

## **Wonder**

**R.J. Palacio**

### **Part Two (Via) Activity**

Complete and share a Google Slides presentation to show internal and external characteristics of main characters

#### **Materials Needed:**

-Wonder by RJ Palacio

-Google Slides Presentation: Character Analysis (skeleton version) shared with each student and individually re-saved to their own account

#### **TEKS:**

**7.6B** - Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts.

**7.28A** - Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

#### **Objectives:**

Students will analyze main characters with both external characteristics and internal characteristics.

Students will share how they see characters externally and internally through the overall plot development by presenting a completed Google Slides analysis to their peers.

#### **Vocabulary to know:**

**External Characteristics of Characters** – characteristics of physical appearance, what can be seen of that characters

**Internal Characteristics of Characters** - characteristics that are unseen by the reader, what is inside the reader such as how they are feeling, reacting, or responding to situations. This is typically thought of as emotions or personality.

#### **Hook:**

- Activate prior knowledge by asking students about part one of Wonder and reviewing point of view from part one.
- Introduce Via as a second point of view and explain how Wonder is written in different parts showing different points of view
  - It would likely be beneficial to allow students to flip through the novel to help them understand this concept.
- Before reading, ask the question(s) and allow open discussion:
  - How do you think Via feels being a sister to Auggie? Does she care that August is different? Does August's difference affect her? How would you feel?
  - Allow for appropriate responses.

### **Introduction:**

-Allow students to read part two of the novel (guided reading, shared reading, or independent reading as is applicable to students).

-When students are completed with their part two reading, do a basic comprehension check to ensure they understand the events of the last part especially in conjunction with part one.

### **Activity:**

- Ask the students to review the questions discussed before they read:
  - How do you think Via feels being a sister to Auggie? Does she care that August is different? Does August's difference affect her? How would you feel?
- Share with each student the Character Analysis (skeleton version) of the Google Slides and make sure they individually save the presentation.
- Review and explain internal and external characteristics as a class of each of the characters listed (class discussion only)
- When class discussion is completed, have students list with words or pictures from the internet, different internal and external characteristics they see of the characters listed.

In closing:

- Have students present their character analysis and give justifications for the characteristics they put down.
  - Encourage, allow, and guide plot discussion as evidence for the analysis of each character

### **Extension Activities:**

- Have students find evidence for their internal/external responses and include this as part of their presentation.

-Give students the opportunity to critique and/or connect with a character by writing an essay on a chosen character and how they would internally respond similarly or differently than their chosen character. Make sure explanation and evidence is included.