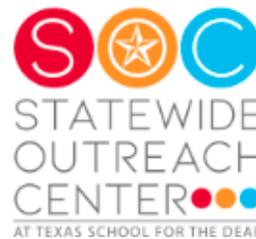# Creative Writing:
The Monkey's Paw Rubric Check

Writer's Name: _____

Rubric Checker's Name: _____

Writer's Instructions:
1. Write your name above.
2. Give your story and this form to another student.
3. Ask the student to read your story and complete this worksheet.

Rubric Checker's Instructions:
1. Write your name in the space above.
2. Read the story.
3. Answer the questions beneath each of the rubric categories below.

Rubric Category: Requirements
(The story follows a logical theme and included strong examples of foreshadowing and irony.)
1. What do you think the theme of the story is?

   _____

2. Did you recognize any examples of foreshadowing and irony? You may have the writer point them out to you.
   a. Number of foreshadowing examples: _____
   b. Number of irony examples: _____

Rubric Category: Organization
(The story is very well organized with all parts of the plot: exposition, rising action, climax, falling action, and resolution.)
Summarize the parts of the plot in one sentence:

1. Exposition:_____

2. Rising action:_____

3. Climax:_____

4. Falling action:_____

5. Resolution:_____

Rubric Category: Creativity
(The story contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author used a great amount of imagination.)
What did you enjoy most about the story? _____

_____

Rubric Category: Writing Process

(Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.)

Place a check next to the items the writer shows you have been completed:

_____Brainstorming Worksheet

_____Story Arc Worksheet or Storyboard

_____First Draft

_____Character Map

_____Peer Editing Worksheet

Rubric Category: Word Choice

(Precise, vivid, natural language; striking, fresh phrases. Powerful, stunning verbs. Many strong verbs and quality adjectives.)

Choose three examples of strong verbs and write them here:

1. _____

2. _____

3. _____

Choose three examples of quality adjectives and write them here:

1. _____

2. _____

3. _____