

Persuasive Graphic Organizer

Adapted from content found at summerboardingcourses.co.uk

Title: Cell Phone in Class—Help or Hindrance?

Introduction:

Hook:

Who doesn't have a cell phone these days? Cell phones are no longer used just for calling or texting. They have become excellent tools that people can't do without.

Thesis with three main points: Students should be able to use cell phones in class because cell phones improve communication, they are a great learning resource, and they encourage responsible use of technology.

Body Paragraph 1

Main point #1:

Cell phones improve communication

Now use logical arguments, facts, personal observations, or expert opinions for your Supporting Details:

Supporting Detail 1: A student can call home and ask a family member to bring a forgotten assignment or forgotten lunch money

Supporting Detail 2: In a recent study, 71% of parents whose children had cell phones felt safer about their child's whereabouts when they were away from them

Supporting Detail 3: Even our teacher, Mrs. Smith, encourages us to use our cellphones to text or email our friends when they are absent to let them know what's going on in class.

Body Paragraph 2

Main point #2: Cell phones are a great learning resource

Now use logical arguments, facts, personal observations, or expert opinions for your Supporting Details:

Supporting Detail 1: Students can use apps like the calculator, the map finder, or the calendar

Supporting Detail 2: Studies have found that when classroom management addresses cell phone use, cell phones can enhance lessons and learning.

Supporting Detail 3: For example, when we did a project in Social Studies, I used my cell-phone to research information about resources that were traded in Ancient Mesopotamia.

Body Paragraph 3

Main point #3: Cell phones encourage the responsible use of technology

Now use logical arguments, facts, personal observations, or expert opinions for your Supporting Details:

Supporting Detail 1: Bill Gates, founder of Microsoft, says "Students can learn when and how to use their cell phones to enhance their learning."

Supporting Detail 2: Almost 100% of students say they like being allowed to make choices and they understand the consequences of choosing to use their cell phones at inappropriate times.

Supporting Detail 3: If teachers are patient and understanding, students can learn to become responsible users of technology

Body Paragraph 4

Opposite point of view: Tell what the opposition says and refute it.

Now use logical arguments, facts, personal observations, or expert opinions for your Supporting Details:

Opposition: Many say that cell phones are more of a distraction than a help.

Refute it: However, teachers insist that with classroom management techniques that regulate when and how students are allowed to use their phones in the classroom, phones can often be used as effective learning tools.

Conclusion

Restate your THESIS and 3 reasons: (Start with a transition word or phrase! in conclusion, in short, in summary, to sum up, to summarize, finally)

We live in a world of excellent technology, and cell phones can be a useful and important part of that world because they improve communication, provide learning resources, and encourage appropriate use of technology.

Final statement (strong and memorable):

Let's make the most out of the hi-tech world we live in!