

TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter117/ch117b.html> (Social Studies)

The following goals/objectives in Social Studies were selected from TEKS at the 7th grade level.

Social Studies:

History

(7th/1A) identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including Natural Texas and its People, Revolution and Republic.

(7th/1B) apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods; and

(7th/1C) explain the significance of the following date: 1836, Texas independence.

(7th/2E) identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo and Juan Seguín, Martín De León, Green DeWitt, and Deaf Smith during the Mexican settlement of Texas; and

(7th/3A) trace the development of events that led to the Texas Revolution.

(7th/3B) explain the roles played by significant individuals during the Texas Revolution, including Deaf Smith, Stephen F. Austin, Hendrick Arnold, Lorenzo de Zavala, James Fannin, Sam Houston, Antonio López de Santa Anna, Juan N. Seguín, General Cos and William B. Travis;

(7th/3C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo and all the heroic defenders who gave their lives there, and the Battle of San Jacinto.