

Lesson Title: Deaf Smith Videotaped Pantomime

Grade Level: Targeted grade level is Middle School but the materials could also be used for Elementary, High School, and Interpreter and Training Programs. The suggested TEKS for Middle School are contained in the file “Deaf Smith Lesson #2 TEKS.”

Estimated time: Three class periods of 50 minutes or two block periods of 90 minutes each slot.

Lesson Description: A videotaped pantomime about Deaf Smith is the main focus of this lesson. Students will respond to the videotaped pantomime through different activities such as identifying and understanding literary expressions (simile, metaphor, personification, etc.) and making predictions.

Goals:

To understand the history of Deaf Smith and appreciate the performing arts: a videotaped pantomime.

Materials

Videotaped Pantomime: “If Only This Tree Could Talk”

Lesson Objectives:

- 1) Discuss the videotaped pantomime
- 2) Discuss the tree’s perspective on Deaf Smith.
- 3) Identify the use of literary expressions.
- 4) Define selected vocabulary from the videotaped pantomime.
- 5) Compare and contrast the videotaped pantomime and the filmed play.

Lesson Procedure:

- 1) View the videotaped pantomime
- 2) Identify the use of literary expressions such as simile, metaphor, personification, and hyperbole in the videotaped pantomime.
- 3) Ask students to discuss and share their views on the tree’s perspective on the videotaped pantomime.
- 4) Use either the Internet or a printed dictionary to write the definitions of the selected vocabulary in the Deaf Smith videotaped pantomime.
- 5) Compare and contrast the two media (videotaped pantomime and filmed play).

Assessment:

- 1) Class discussion: 30%
- 2) Examples of literary expressions: 25%
- 3) Written or signed essay on comparison and contrast between the videotaped pantomime and filmed play: 25%
- 4) Vocabulary definitions: 20%