

Lesson Title: Expansion Activity – Experience of 9/11 by Deaf Individuals

Grade Level: High School

Estimated time: One class period of 55 minutes each

Lesson Description: Expansion Activity – Deaf Individuals’ Experience of 9/11

Standards Met: Texas Essential Knowledge and Skills for High School

113.41 United States History Studies Since 1877

(C)(2-D)

(2) History. The student understands traditional **historical points of reference in U.S. history** from 1877 to the present. The student is expected to:

(D) **Explain the significance of the following years as turning points:** 1898 (Spanish-American War), 1914-1918 (World War I), 1929 (the Great Depression begins), 1939-1945 (World War II), 1957 (Sputnik launch ignites U.S.-Soviet space race), 1968-1969 (Martin Luther King Jr. assassination and U.S. lands on the moon), 1991 (Cold War ends), **2001 (terrorist attacks on World Trade Center and the Pentagon)**, and 2008 (election of first black president, Barack Obama)

Lesson Objective:

- The students will identify unique challenges experienced by deaf individuals on the day of 9/11 and identify actions they should take in the event of a terrorist attack

Materials:

- ASL Lecture Video:
 - **“The Deaf Experience” [2 min. 25 sec]**
- PowerPoint and Links:
 - **“The Deaf Experience”**
 - PPT comes with embedded link for the videos:
 - *Fear in Silence: The Forgotten Underdogs* [14 min. 15 sec]
 - *Terrorism Preparedness Videos* [13 min. 38 sec]
- Sheets of lined paper for Essay about videos (if applicable)

Lesson Procedure:

1. **Introduction Activities** – (~55 minutes TOTAL)
 - i. **View “The Deaf Experience” [2 min. 25 sec]** and then **“Fear in Silence: The Forgotten Underdogs” [14 min. 15 sec]**
 - ii. **Follow** with a discussion of students’ reactions and speculation of what they would have done in the same situations
2. **Discuss:** Students share times when lack of information caused them fear (20 minutes)
3. **Brainstorm** solutions for emergency notification for deaf and hard of hearing people and chart ideas (20 minutes)
4. **Watch the Terrorism Preparedness Videos [13 min. 38 sec]** for what to do in a Terrorist Attack. Check to see how many students’ solutions were captured and what new strategies were offered

Assessment/Evaluation:

Essay on the 9/11 Fear In Silence Clip -

- Which of the stories touched you the most? What emergency notification or procedures would have helped in this particular situation?
- Can you relate to the stories of 9/11? Have you ever experienced any kind of terror or fear and you didn’t have the information you needed?
- What did you learn from the experiences of the people in the film?

Additional Resources

Accessible Emergency Information:

This websites focuses on preparing for any kind of emergency. There are a total of 64 emergency-related videos signed in ASL. But for terrorism-related, there are two parts: TOTAL VIEWING TIME: 13 min. 38 secs]

- <http://www.accessibleemergencyinfo.com/>
 - Video 1: “Terrorism Pt 1” by Preparedness4Deaf YouTube [6 minutes 28 seconds]
 - <http://www.youtube.com/watch?v=qH9nnbM9zbY&feature=relmfu>
 - Video 2: “Terrorism Pt 2” by Preparedness4Deaf YouTube [7 minutes 10 seconds]
 - <http://www.youtube.com/watch?v=NaucVVbzKrA&feature=relmfu>

More educational videos on Emergency Preparedness:

- <http://www.cepintdi.org/being-prepared/deaf-and-hard-of-hearing-disaster-preparedness-video> [11 min 42 sec]

Deaf Inc. Emergency Preparedness Videos:

- <http://www.deafinc.org/aware/disaster-preparedness.html>
- This 3 video clips focuses on preparing an emergency kit, what to do in case a tornado, a hurricane, or a flood is coming.

Fear In Silence: The Forgotten Underdogs

This is a documentary created by a Deaf African American filmmaker, Ann Marie Jade Bryan, who interviewed Deaf individuals who witnessed the day of Sept. 11. This website includes more information on this documentary- including place to purchase a DVD.

- <https://www.youtube.com/watch?v=GR1ZNzljKbc>