	Chapter Comprehension Questions	Chapter Summaries	Fact vs. Opinion	Order of Events Worksheet	Venn Diagram Worksheet	Vocabulary Worksheet	Online Discussion Questions	Chapter Videos	Chapter Discussion Questions	Reading Chapters Independently	
2(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text;	X	X		X	X		Χ	Χ	Χ	X	
2(C)establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).	X	X						X			
4(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs	Χ		X			X					
8(A) sequence and summarize the plot's main events and explain their influence on future events;				X							
8(B) describe the interaction of characters including their relationships and the changes they undergo;	Χ	X					Χ		Χ		
Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).	X					X				X	
13(A) identify the details or facts that support the main idea;	Χ	Χ	X			Χ					
13 (B) draw conclusions from the facts presented in text and support those assertions with textual evidence;	Х		X								