

	Main Story	Multiple Meaning Video	Vocabulary Video	Felboard Characters	Writing Practice	Character Box	Color By Number	Coloring Page	Dot to Dot	Letter Tiles	Comprehension Lesson Plan
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:	X	X	X		X					X	X
(A) recognize that spoken words can be represented by print for communication;					X					X	X
(B) identify upper- and lower-case letters;					X					X	
(C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text;	X				X					X	
(D) recognize the difference between a letter and a printed word;	X				X					X	
(E) recognize that sentences are comprised of words, separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping);	X										
(F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right; and	X										
(G) identify different parts of a book (e.g., front and back covers, title page).	X										X
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:	X	X	X	X		X	X				X
(A) predict what might happen next in text based on the cover, title, and illustrations; and	X										
(B) ask and respond to questions about texts read aloud.	X	X	X	X		X	X				X
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:	X	X	X	X	X	X	X	X	X	X	X
(A) identify and use words that name actions, directions, positions, sequences, and locations;	X	X	X								
(C) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and	X			X		X	X	X			X
(D) use a picture dictionary to find words.	X	X	X	X	X	X				X	X
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	X			X	X	X					X
(A) identify elements of a story including setting, character, and key events;	X			X	X	X					X
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	X	X	X	X	X	X	X	X			X
(A) retell a main event from a story read aloud; and	X	X	X	X	X	X	X				X
(B) describe characters in a story and the reasons for their actions.	X			X		X				X	X
(17) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	X				X	X				X	X
(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression);					X	X				X	X
(B) capitalize the first letter in a sentence; and					X	X				X	X